National Seminar
on
EXCELLENCE, EQUITY AND EXPANSION IN HIGHER EDUCATION
[3EHE-2017]

13-14 June 2017
(Tuesday & Wednesday)

Organized by
Aishwarya College of Education Sansthan, Udaipur
in collaboration with
JRN Rajasthan Vidyapeeth, Udaipur

About the Seminar

Higher education is critical to India's aspirations of emerging as a major player in the global knowledge economy. The global competitiveness of Indian industry and also its employment generation potential is clearly dependent on availability of required skills and trained personnel. Despite remarkable progress in reforms covering a number of sectors and sub-sectors of the economy, there is little informed debate on reforms in higher education.

Higher education in India suffers from several systemic deficiencies. As a result, it continues to provide graduates that are unemployable despite emerging shortages of skilled manpower in an increasing number of sectors. The standards of academic research are low and declining. Some of the problems of the Indian higher education, such as – the unwieldy affiliating system, inflexible academic structure, uneven capacity across various subjects, eroding autonomy of academic institutions, and the low level of public funding are well known. Many other concerns relating to the dysfunctional regulatory environment, the accreditation system that has low coverage and no consequences, absence of incentives for performing well, and the unjust public funding policies are not well recognized.

In the globalized economy, the competence of our manpower and the quality of our products has to meet international standards. In preparing ourselves for the task, no other system of the society has as crucial a role to play as education.

Priority issues include improvements in teaching and learning, and a focus on learning outcomes; faculty development to improve teaching; increased integration between research and teaching; more international partnerships in teaching as well as research; better links between industry and research to stimulate innovation; and connecting institutions through networks, alliances and consortia. Further initiatives targeted at underprivileged and underserved populations in society and geography, addressing urban/rural, gender, people

with disabilities and community divisions and inequities. Scaling up capacity in existing institutions, rather than creating many new government-funded institutions; enabling discipline diversity, counteracting the skewed growth towards engineering and other technical subjects; enabling flexible and skills-based learning; ensuring a more even spread across the country; alignment to the needs of the economy; and encouraging private investment. The effective use of new technologies holds great potential in improving teaching learning outcomes, research performance and institutional and systemic performance.

The Union Budget 2017-18 has pegged an outlay of Rs 79,685.95 crore for the education sector for financial year 2017-18, up from Rs 72,394 crore in 2016-17—a 9.9% rise. Of the total outlay, Rs 46,356.25 is for the school sector and the rest for higher education with stress on greater autonomy to be provided to major institutes and UGC to be reformed for higher education.

The important points focused upon for development of young India were:
- Quality education
- Introduction of system for measuring annual learning outcomes
- Emphasis on science education and flexibility in curriculum
- Promote creativity through local innovative content
- Ensuring universal access, gender parity and quality improvement
- ICT enabled learning transformation
- Undertake reforms in the UGC.
- Colleges will be identified based on accreditation and ranking, and given autonomous status. A revised framework will be put in place for outcome based accreditation and credit based programmes.
- Launch SWAYAM platform for enabling students to virtually attend the courses taught by the best faculty; access high quality reading resources; participate in discussion forums; take tests and earn academic grades
- Establish a National Testing Agency as an autonomous and self-sustained premier testing organization to conduct all entrance examinations for higher education institutions.
- Skill India mission launched in July 2015 to maximise the potential of our youth.
- Pradhan Mantri Kaushal Kendras (PMKK) have already been promoted in more than 60 districts. We now propose to extend these Kendras to more than 600 districts across the country. 100 India International Skills Centres will be established across the country.
- In 2017-18, it is proposed to launch the Skill Acquisition and Knowledge Awareness for Livelihood Promotion programme (SANKALP)

The Indian higher education system is facing an unprecedented transformation in the coming decade. This transformation is being driven by economic and demographic changes.

The demand for higher education and the magnitude of planned reforms over the next ten years in India will provide the largest opportunity for higher education institutions as well.

The **aims and objectives** of the seminar are
- To bring about the prevailing status of Higher Education in India
- To identify issues and challenges in achieving quality in Higher Education in India
- To assess the impact of skill development programmes/schemes
- To position teachers' education in India
- To review the demand and supply
- To suggest model for modern education system
- To study the changing trends in education, equity and outreach
- To coin avenues for development in educational system.
- To provide a single platform to stakeholders for churning on Higher Education in India.
- To publish important research papers in institutional peer reviewed registered journal

Who should participate?

Students, parents, researchers, teachers, academicians, policy makers, representatives from industry, NGO's and government organizations may participate.

Subthemes

The subthemes for the national seminar on "Excellence, Equity and Expansion in Higher Education" (3EHE-2017) are mentioned below but are not restricted to,

Quality of teaching and learning	Privatization of Education
Supply and demand	Digital learning technologies and governance
Growth and access to opportunity	Teacher development, Life-long learning and skills
Research capacity and innovation	Collaborative Education
Political and regulatory environment	Trans-National Education
Educational system reforms	Distance Education
Institutional change & development	Educational Leadership
Multidisciplinary Research	Assessment

Important Dates

Last date for forwarding Abstract: 15 May 2017
Acceptance of Abstract: 15 May 2017
Last date for forwarding full length papers: 1 June 2017
Last date for Registration: 31 May 2017
Seminar dates: 13-14 June 2017

Registration:

Category	1 May to 15 May 2017	16 May to 31 May 2017
Students	300	500
Researchers/Teachers	500	700
Others	800	1000

(Registration fee includes kit, certification, breakfast and lunch)

Call for papers

Abstracts of original, unpublished relevant research papers/articles are invited followed by full length papers. Selected papers may be included in peer reviewed, registered institutional Journals through membership.

Guidelines for Submission

- Original unpublished Research Papers/Case Studies/Articles in English/Hindi are invited based on the Seminar subthemes, but not restricted to.
- Add a covering page to include Title of the paper, Author and Co Author details, Theme and Sub theme with Abstract and full length paper.
- Abstract should not be more than 250 words / half a page. (include abstract with full length paper also)
- Full length Paper should follow APA format of not more than 7 A4 size pages, font Times New Roman size 12, line spacing 1.5 lines. Avoid including diagrams/graphs with low resolution.
- Soft copy of the abstract and paper is to be submitted by email to info@aesconference.org.in and director@aimudr.org
- Time allotted for Paper presentation will be 5 Minutes.
- Submit a hardcopy of your paper and softcopy of your presentation to the session coordinator prior to the commencement of the session during Seminar.

Seminar Schedule

Day 1		Day 2	
9.00-10.30 AM	Registration & Fellowship	9.00-10.00 AM	Breakfast
10.30-12.00 Noon	Inaugural Ceremony	10.00-11.30 AM	Technical Session Track – III
12.00-1.30 PM	Technical Session – Track I	11.30-1.00 PM	Technical Session - Track IV
1.30-2.30 PM	Lunch	1.00-2.00 PM	Valedictory Ceremony
2.30-4.00 PM	Technical Session – Track II	2.00 PM	Lunch

For any queries email to info@aesconference.org.in / director@aimudr.org or Call 9799496949 / 9799118605

Aishwarya College, Adarsh Nagar, University Road, Udaipur (Raj.) 313001.
Tel. no. 02942471965 Website: www.aishwaryacollege.ac.in Email: info@aishwaryacollege.org

About Aishwarya College of Education Sansthan

The Aishwarya College of Education Sansthan was established under the Registration of Society Act 1958 under section 2 of Government of Rajasthan. It was the first college of IT to be established in the City of Lakes. Right from its inception in 1996, Aishwarya College has been a pioneer, in the field of Computer Science, gradually evolving into various disciplines like Management, Commerce, Arts, Science & Teachers' Education and School Education, through its units after the approval of the competent government agencies.

Aishwarya College of Education Sansthan offers graduate/post graduate courses in the faculties of Science, Computer, Arts, Commerce, Management and Teacher Education. The institution was set up with the permission of the Government of Rajasthan and statutory bodies, permanently affiliated to NAAC accredited 'A' grade Mohanlal Sukhadia University, Udaipur. The institution is also accredited by NAAC with 'B' grade during the year 2015 and is approved by University Grants Commission under sections 2 (f) and 12 (B).

Aishwarya College is celebrating the 21st foundation day this year and has untaken major activities during this year as Aagaaz – A stage for Smart City Performers, "Nirupama Women Achievers Award", "Protsahan" – An appreciation towards teachers, "Sugandh" – A service project for women empowerment and more.

About JRN Rajasthan Vidyapeeth

Pandit Janardhan Rai Nagar established 'Rajasthan Vidyapeeth' in 1937 to uplift the down trodden common man in the state of Mewar, started as a night study centre for the elementary, secondary and advanced courses in national language, Rajasthan Vidyapeeth grew into a large complex of institutions spread over Rajasthan. Janardan Rai Nagar Rajasthan Vidyapeeth got the status of deemed university in 1987. Since then a number of different types of courses, including professional ones for the benefit of the society, have been launched. Its guiding objective has invariably been to provide research based education to community through preservation and conservation of our socio-cultural values.

Besides spreading its wings of education in the country, it has also entered into area of international studies through academic exchange programmes.

Thriving towards excellence, it has been accredited by NAAC with 'A' grade.

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on

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Aishwarya College of Education Sansthan & JRN Rajasthan Vidyapeeth, Udaipur

Registration form

Date: _____

Name: (Prof. / Dr. / Mr. /Ms.) _____

Participant Category: Student / Research Scholar /Academician /NGO /Others _____

Organization Name: _____

Organization's Address: _____

_____

Contact No.:_____(M) _____(O/R)_____(Whatsapp)

Email Id: _____

Residence Address: _____

_____

Title of Paper: _____

_____

Sub theme: _____

Registration fee

Category	1 May to 15 May 2017	16 May to 31 May 2017
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Others	800	1000

Mode of payment: (Cheque/Cash/DD) Payment to be done in favour of Aishwarya College.

Details of Cheque/DD: *Cheque/DD no.* _____ *Amount:* _____

Bank: _____ *Dated:* _____

Participant's Signature & date   *Office Authority Signature & Date*

Seminar Authority Remarks:

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